



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.02 SMS Best Practice Instruction Math 2012-13

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Math

Leader: Gordon Grissom and Patrick McClellan
Team Members: Chris Ottey, Angie Morris, Carrie Sampson, Mary Stone, Alex Eby, Sue Stolp, Stacie Willey, Christi Hoffman, Doug Kraft, Kevin Guettler, George Scott, Eileen Zombro

Action Plan Projected Completion Date:
 June 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

Students will demonstrate one year's growth or better in their mathematical proficiency as measured by summative assessments.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

The regular and effective utilization of mathematical practices results in greater proficiency in mathematical and general 21st century skills.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Teachers will collaborate with colleagues and the instructional coach to further their own understanding of CCSS math standards and practices and to develop effective learning opportunities for students.	1. Teachers, Instructional Coach	1. 2012-2013
2. Monthly learning sessions focusing on specific mathematical practices will identify effective instructional strategies and learning activities.	2. Instructional Coach, Teachers	2. 2012-2013
3. Students will be provided instruction that fosters their use of the eight Mathematical Practices including modeling and explicit demonstration of each practice.	3. Teachers	3. 2012-2013 and on-going
4. Assessment results will be analyzed to determine areas of instructional need on a student-specific and classroom basis.	4. Teachers, Administrators, Instructional Coach	4. 2012-2013
5. Students will be provided opportunities to apply their learning in meaningful and higher order thinking activities (Quad D).	5. Teachers	5. 2012-2013 and on-going
6. Teachers will utilize technology for instruction, learning opportunities, assessments and data analysis. Potential uses include "flipping the classroom," assessment "clickers," and integration of math and science applications.	6. Teachers, Instructional Coach	6. 2012-2013 and on-going

Progress expected by the end of the year:

- Students will demonstrate one-year or more improvement in their mathematical skills based on summative assessments;
- Students will be observed practicing the eight Mathematical Practices on a regular basis in math classrooms;
- Students will receive additional support and challenges as appropriate.



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.02 SMS Best Practice Instruction Reading 2012-13**

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Reading

Leader: Gordon Grissom and Patrick McClellan
Team Members: Eileen Zombro, Peter Jacoby, Angie Morris, Pat Bauerle, Juliana Ladenburg, Sue Stolp, Alex Eby, Holly Janssen, Landon Lundy, Becca Stevens, Darcy Lohmiller, Brenda Wilson

Action Plan Projected Completion Date:
 June 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

Students will demonstrate one year's growth or better in their reading comprehension as measured by summative assessments.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

Close, analytical reading skills are best achieved when practiced across all disciplines through numerous opportunities in a variety of contexts.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Teachers will model effective the process of a close analytic reading using class content focus for text selections.	1. Teachers	1. 2012-2013
2. Pre-, during, and post-reading discussions will be utilized to reinforce key concepts and applications of concepts within texts.	2. Teachers	2. 2012-2013
3. Students will participate in vocabulary-building strategies as part of a close analytic reading as well as academic vocabulary within the content focus.	3. Teachers	3. 2012-2013
4. Teachers will receive on-going learning opportunities to develop analytical reading strategies to be applied in their classrooms.	4. Administrators, Instructional Coach, Teachers	4. On-going
5. Informational literacy skills will be instructed and reinforced by library/media specialists and classroom teachers in the application of their research.	5. Library/Media Specialists, Teachers	5. On-going
6. Teachers will collaborate with grade-level, like-discipline colleagues and the instructional coach to further their own understanding of CCSS ELA standards and to develop effective learning opportunities for students.	6. Administrators, Instructional Coach, Teachers	6. On-going
7. Specific time will be provided to allow instructors to learn, collaborate and develop effective instructional practices (e.g. Early Release sessions).	7. Administrators, Instructional Coach	7. On-going

8. Students will receive instruction on strategies to access and critically use information from a variety of media sources.	8. Teachers, Library/Media Specialists	8. 2012-2013 and on-going
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Progress expected by the end of the year:

- Comprehension scores on summative assessments will demonstrate one-year growth;
- Students will have multiple opportunities, across disciplines, to develop skills in comprehension and analytical reading skills;
- Reading strategies, specific to disciplines, will be taught, practiced and utilized in all subject areas.



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.02 SMS Best Practice Instruction Writing 2012-13**

Strategic Objective (SO): 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Writing

Leader: Gordon Grissom and Patrick McClellan
Team Members: SMS Instructional Staff, Instructional Coach

Action Plan Projected Completion Date:
 June 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Students will demonstrate an increase in writing proficiency in three text types of a year or greater as measured by district writing assessments.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*
 Students who write frequently, in a variety of settings and for a variety of purposes, increase their proficiency in communicating their ideas effectively.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Teachers will collaborate with grade-level, like-discipline colleagues and the instructional coach to further their own understanding of CCSS ELA standards and to develop effective learning opportunities for students.	1. Teachers	1. 2012-2013 and beyond
2. Instruction will be provided on the text types (narrative, expository and argument), their specific elements and appropriate use. Mentor text and model anchor papers will be utilized.	2. Teachers	2. 2012-2013 and beyond
3. Instruction on and practice with the writing process will be utilized throughout all disciplines.	3. Teachers	3. 2012-2013 and beyond
4. Students will be provided opportunities to analyze and further develop their own writing based on rubrics outlining 6+1 Traits and deconstructed ELA CC standards.	4. Teachers and Instructional Coach	4. 2012-2013 and beyond
5. Collaborative learning will be evidenced in opportunities to discuss, read, question and then write about resources, citing evidence, will be provided to students in various content classes.	5. Teachers, Instructional Coach, Administrators	5. 2012-2013 and beyond
6. Information from a variety of media will be used to stimulate writing exercises or provide topics for reflective writing.	6. Teachers, Library/ Media Specialists	6. 2012-2013 and beyond

Progress expected by the end of the year:

- Students will have multiple opportunities to demonstrate their writing abilities across the curriculum;
- Students will demonstrate one-year's growth in writing proficiency as measured by district assessments and rubrics.